

## Newsletter 9

## November/December 2023

## GreenEduLarp steps into early winter

In early winter we are testing GEL materials in all partner countries. More detailed information can be found below in different country summaries. Good news is that <u>Green Edularp</u> has been included as a Good Practice, in the digital booklet of the EU Education for Climate Day!

Also there are some first videos in GEL Audiovisual HUB! Please visit:

www.youtube.com/@GreenEdularp

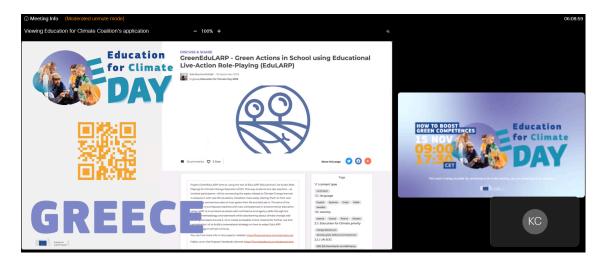




Green Edularp @GreenEdularp · 2 subscribers · 10 videos Project GreenEduLARP aims at using the tool of EduLARP (Educational Live Action Role Pl... > greenedularp.lajvverkstaden.se/about and 1 more link



### **GEL participates in EU's "Education for Climate" Day 2023**



<u>Green Edularp</u> has been included as a Good Practice, in the digital booklet of the EU Education for Climate Day, with inspiring green education initiatives.

This year's issue for the Day is focusing on the theme "Boosting Green Competences for a Sustainable Future." The aim is to explore climate education issues, showcase green education solutions, and inspire innovative implementation actions. In the booklet, along with our project, you can find more inspiring green educational projects that have been taking place all over Europe. https://vimeo.com/871489380/da31bd 2bee?fbclid=lwAR1YW8n2Yzjlbjh1Fn0p ZMXfzSdr5ZYdY7omD90YjY5L3q1XN1D-r JCCJn0

### Promoting the GreenEduLARP method classes in Poland



Poland, In in November and December, classes promoting the GreenEduLARP method are taking place in schools. Currently, three schools are participating in the pilot program. After initial conversations with students, we can conclude that this new method has been enthusiastically embraced by the youth. Students actively engaged, willingly collaborated in groups, and established new connections. We look forward to the conclusion of the pilot to conduct a comprehensive analysis of surveys among both students and teachers.

We started the classes with a presentation on what the EduLARP method is, and then we connected it with GreenEduLARP. Auxiliary materials were used: both lesson plans and a toolkit, which were created and continuously improved during the course of our project. The classes turned out to be very interesting; students were highly excited about the opportunity to participate, and the materials were utilised and became a valuable source of knowledge for the teachers.







# GreenEdularp audiovisual HUB video - the benefits of educational role play game

Peipsi Center for Transboundary Cooperation has launched a short video about the benefits of environmental educational role play games.

Edularp is live-action roleplaying used to impart pre-determined pedagogical or didactic content. Edu-LARP is thus a form of experiential learning that engages students on multiple levels. In this video, three people who have used educational role-play games to talk about environmental issues are sharing their thoughts about it. In the video <u>https://www.youtube.com/watch?v=J</u> <u>AfpUSXtD8M</u> environmental experts and a nature house teacher are sharing their thoughts.

The benefit of environmental educational role play game



#### How to continue with edularps in Estonia?

In the end of November 2023 Peipsi Center for Transboundary Cooperation had a seminar/discussion evening of the project together with partners and experts who have participated in the different edularp project where discussion about how the topic of educational role-plays could and should be moved forward.

We met people from different sectors (from ministry of education, universities, environmental NGOs, local schools and educators from nature education) and we had an Open Table Discussion that aimed to discover possibilities for a collaborative effort to explore and integrate EduLARPing into the national educational landscape. The main idea is that there is a need to do more training and seminars and create more open source scenarios and create more syllabus specific games, life games, understanding the optics etc.

In the year 2023 Peispi Center for Transboundary Cooperation has organised around 20 trainings and gameplays for school children at school. The present problem is that ad Peipsi CTC is not oriented to the edularp development; generally it is not possible to increase the amount of training. In Estonia, there is a missing umbrella organisation who is interested to develop edularp over Estonia. There are several small local NGOs, but nobody is leading this topic at the country level.





### **Edularps in Sweden**

Lajvverkstaden and Kungsängsgymnasiet recently joined forces to bring an innovative Green EduLARP workshop to life. This immersive experience wasn't just a typical classroom event – it was a collaboration with another erasmus-project between schools in Sweden, Austria and France. The workshop provided a unique platform for students to actively participate in scenarios where sustainable practices and eco-friendly solutions took centre stage. Kungsängsgymnasiets students embraced their roles, navigating through challenges and devising sustainable solutions in a lively, interactive environment. This collaborative effort exemplifies the potential of creative, experiential education to instil a sense of responsibility and environmental awareness in the minds of the future custodians of our planet.

### **November in Greece**

In the month of November, **AeliaPath** took centre stage at the 3rd Theater Directors' Symposium of Northern Greece, where they presented the innovative European program, Green EduLARP. During the event, AeliaPath not only showcased the program but also elucidated on its potential applications within the school setting. It's worth noting that the edularp methodology is a novel approach in the Greek educational landscape. However, following AeliaPath's presentation, numerous educators



expressed keen interest in delving deeper into the methodology.

Stay tuned for more updates as we continue to explore and embrace new educational possibilities!

### **November and December in Poland**

On November 29th, the Maria Wójcik School in Krępiec participated in a conference for teachers, where the GreenEduLARP project was presented, the principles of this method were discussed, the stages of Edu LARP were outlined, and a workshop session was organised for the attending teachers. The meeting date, venue, and speakers are provided below: Date: 29 listopada 2023 godz. 17:30 Place: Szkoła Podstawowa nr 5 w Świdniku Speakers:

1.Szkoła Podstawowa nr 3 w Świdniku -Jak uczyć uczenia się 2.Szkoła Podstawowa nr 5 w Świdniku -Warsztaty "Myślenie wizualne"

3.Szkoła Podstawowa w Krępcu -Metoda GreenEduLARP

4.SpecjalnyOśrodek

Szkolno-Wychowawczy w Świdniku organizacja mobilności job shadowing na przykładzie szkoły we Włoszech.

November 23, the On Nausika Foundation, based in Krakow, conducted another climate workshop titled "Climate Game," where various climate-themed games were presented, including "Ceremony for Hope" and "Reservoir." We played the ever-joyful Golden Sun - a game with a wink about recruitment to a climate



tabloid where teams competed for positions by writing articles evaluated



based on clickability, creativity, and presentation. Golden Sun - truth & creativity!

