

## Newsletter 11

April 2024

### GreenEduLarp project is preparing for the multiplier events phase

The time is moving forward and the GreenEduLarp project is preparing for the multiplier events. The aim of the events are to disseminate the results of the project to a wider audience and particularly to schools, teachers, non formal educators, green actors, interested parents and potential multipliers in order to inform them of the existence of the GEL Curriculum, teachers' toolkit, AV Hub, developing Adaptation Strategy. The events will

be in each partner's countries.



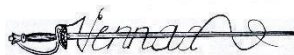
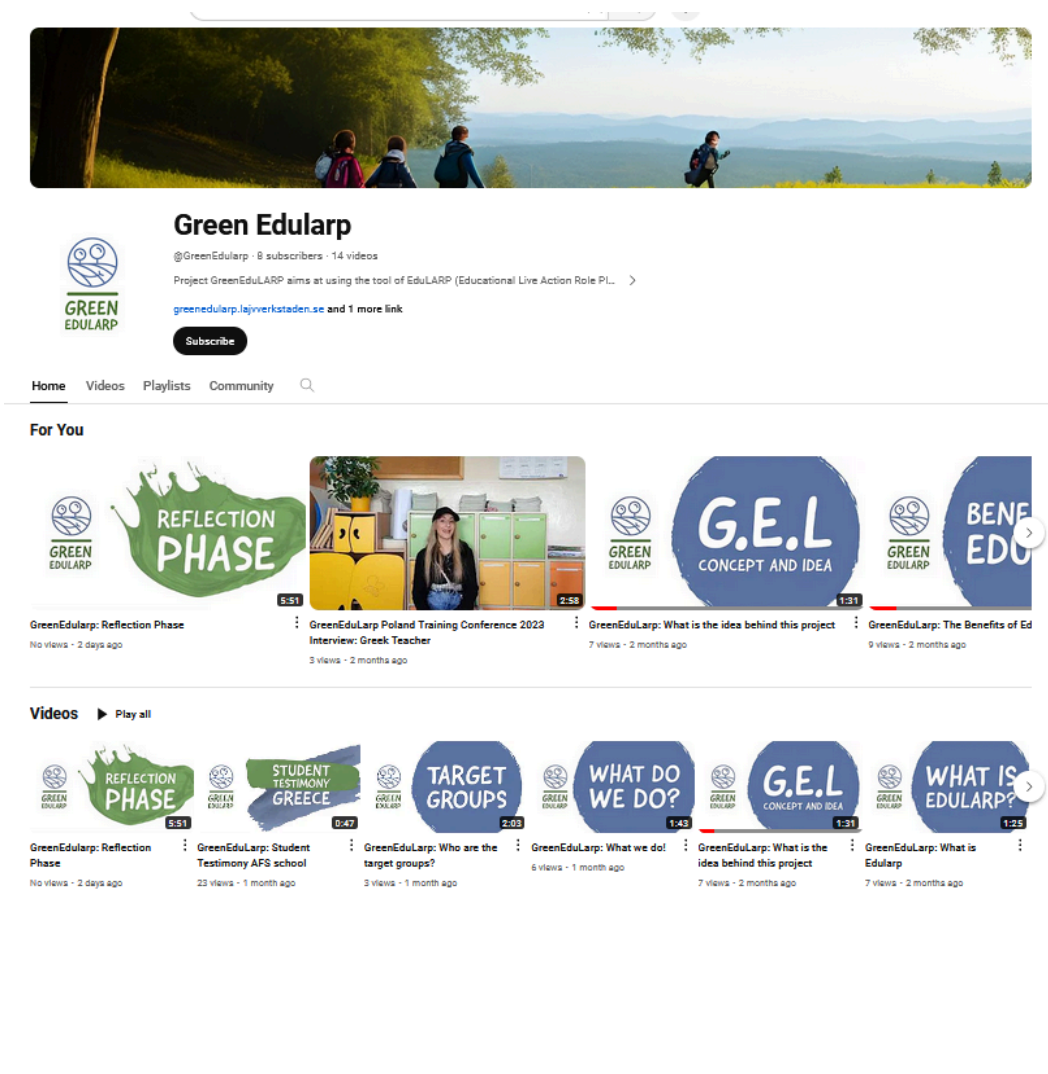
## Audiovisual HUB is ready!

GreenEduLarp project audiovisual HUB is an open-source material for future use and implementation in further school environments with high transferability. This includes many explanatory videos that could be used in the future from other teachers, students, CSOs and communities in

general creating the first ever tutorial hub for EduLARPing.

Please visit:

<https://www.youtube.com/@GreenEduLarp>



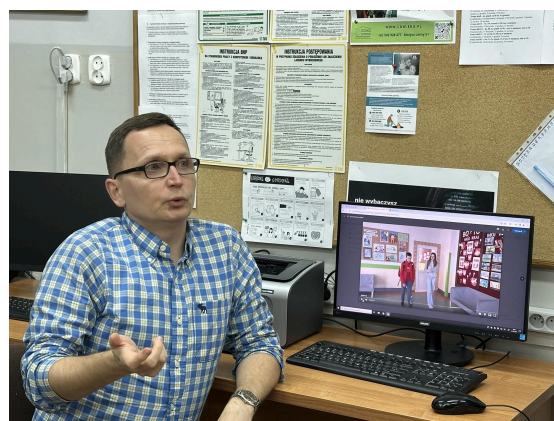
## March 2024 in Poland

On February 21st, another regular meeting of teachers working in various educational institutions participating in European projects took place.

Designated speakers discussed the projects being conducted and the progress made in their implementation. A teacher from Szkoła Podstawowa nr 5 im. Janusza Kusocińskiego, talked about the pilot project GreenEduLARP, in which he is involved upon invitation from SP Krępiec. He shared his impressions of how his students reacted to this project and ended by screening a film made by students depicting Green EduLARP.



On March 20th in Świdnik, the Teachers' Forum will take place, with invited teachers from our region, representatives from the Lublin Provincial Education Board, and educational authorities from the Municipality of Świdnik and the Municipality of Mełgiew. At this meeting, Mrs. Beata Adasik will present the GreenEduLARP project based on the EduLARP method, along with materials available to teachers and a discussion on the pilot program, which took place in several schools in the region. After the break, participants will engage in LARP sessions in two separate groups for teachers and students.



## Greece's first multiplier event

Greece's first multiplier event for the Gel Erasmus + Project is here! On Wednesday, April 3rd, 2024 an experiential event took place with the participation of primary and

secondary educators , as well as school counsellors from Thessaloniki.

Participants engaged in and experienced all the steps of the GreenEduLarp methodology.

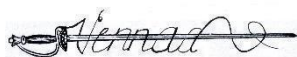


## Swedish school system and eduLarps

The Swedish school system encourages teachers to explore innovative educational methods that

align with the curriculum goals? That's where GreenEduLarp comes in!

GreenEduLarp is a dynamic approach that can easily adapt to various



classroom sizes and timeframes. Its greatest strength lies in its ability to deeply engage students and provide them with a learning experience that's not just theoretical but practical too. Imagine your students stepping into roles, immersing themselves in scenarios, and grappling with real-life issues. With GreenEduLarp, they don't just learn facts; they feel them. They explore abstract concepts, experiment with ideas, and even step into viewpoints that may challenge their own.

And the best part? It's a safe space to fail, to learn, and to grow.

While Swedish teachers are familiar with concepts like roleplaying and gamification, GreenEduLarp offers a structured yet flexible approach that combines these elements seamlessly. It's not just about teaching subjects; it's about nurturing well-rounded individuals who are equipped with both knowledge and essential soft skills.

